

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: California School Board Association Annual Education Conference

BACKGROUND:

Each fall California School Boards Association holds their Annual Education Conference. This conference is CSBA's premier continuing education program – delivering practical solutions to help governance teams from districts and county offices of education improve student learning and achievement. Whether a veteran board member, a superintendent, a board support professional or a first-time attendee, the conference provides practical ideas and a renewed commitment to help Boards accomplish their critical work.

STATUS:

The Board will share and discuss important topics and information learned at the California School Boards Association Annual Education Conference as they relate to the Board's vision and goals for the District.

FISCAL IMPACT:

N/A

BOARD GOALS:

Board Focus Goal I - STUDENT NEEDS

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal II - COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal V - FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RECOMMENDATION:

Discussion

ITEM #: 3

DATE: January 12, 2021

RESCUE UNION SCHOOL DISTRICT

**AGENDA ITEM: El Dorado County School Boards Association
Nominations for Annual Awards**

BACKGROUND:

The El Dorado County Schools Association holds an Annual Awards Program. This year the virtual livestream celebration will be held on March 22, 2010.

STATUS:

The Board will consider nominations for the following category(ies):

- Category 1: Educational Statesmanship
- Category 2: Leader in Boardmanship
- Category 3: Outstanding Community Member or Volunteer or
Outstanding Community Organization or
Outstanding Corporate Organization
- Category 4: Dolores Garcia Memorial Spirit of Boardmanship
- Category 5: Lifetime Achievement Award

FISCAL IMPACT:

N/A

BOARD GOAL:

N/A

RECOMMENDATION:

The Board consider nominations for the El Dorado County School Boards Association Annual Awards Program.

**EL DORADO SCHOOL BOARDS ASSOCIATION
AWARD CATEGORIES AND CRITERIA**

Category 1	Educational Statesmanship
<p>Board members serve endless hours in a variety of ways that enrich and improve the education experience for all students. The Educational Statesmanship award generally goes to trustees known for:</p> <ul style="list-style-type: none"> • Promoting public education in the community • Keeping learning and achievement for all students as the primary focus • Providing community leadership on educational issues and advocating on behalf of students and public education • Recognizing and respecting differences of perspective and style on the board and among staff, students, parents and community 	
Category 2	Leader in Boardsmanship
<p>Board members bring unique skills, values and beliefs to their board. In order to govern effectively, individuals must work with each other and the superintendent to ensure that a high quality education is provided to each student. Generally, the Leader in Boardsmanship award recognizes a trustee who:</p> <ul style="list-style-type: none"> • Has served as the President of the Board • Demonstrates notable performance/behavior in discussion, deliberation, team building, and collaboration with fellow board members, staff, parents, and community by encouraging the free expression of opinion • Understands that authority rests with the board and not individuals • Makes significant contribution to board in general by providing community leadership on educational issues and advocating on behalf of students and public education 	
Category 3	Outstanding Community Member/Volunteer, Outstanding Community Organization, or Outstanding Corporate Organization
<p>Members of the community, from individuals to corporations, serve a vital role in the delivery of educational services in our schools. These steadfast contributors of valuable resources, time, and financial support realize that educating a child is, indeed, the business of us all. Award recipients have:</p> <ul style="list-style-type: none"> • Made a notable contribution to education • Effectively collaborated with education and community leaders • Sought and helped develop innovative solutions to the complex challenges facing public education • Broad support and demonstrates active involvement in the community 	

Category 4**Dolores Garcia Memorial Spirit of Boardsmanship**

This award was named after Dolores Garcia who passed away in October 2012. Dolores served as a trustee on the El Dorado Union High School District Board from 1975 through 1983, and was then elected to the El Dorado County Board of Education in 1996 for a combined total of 23 years of serving as a School Board Member in El Dorado County. She also served on a plethora of committees and boards of community service agencies and organizations throughout the county.

This award is the highest award a board member can receive. It is the pinnacle of awards for boardsmanship. This individual:

- Demonstrates exemplary performance in leadership, service, community relations and advocacy, with current knowledge on educational trends and legislation
- Provides community leadership on educational issues and advocates on behalf of students and public education at the local, regional, and possibly state level
- Recognizes and respects differences of perspective and style on the board and among staff, students, parent and the community
- Demonstrates creativity and innovation in dealing with issues and problems facing public education
- Contributes to the success of all students through exceptional leadership and has a positive impact on student achievement and learning
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader

Category 5**Lifetime Achievement Award**

This award is automatically given to outgoing/retiring board members to recognize their contributions during their career as a trustee rather than, or in addition to, single awards. Trustees must have served at least eight years on a school district or County Office Board. Trustees with less time receive a Certificate of Recognition.

DEADLINE:
Thursday, January 21, 2021

El Dorado County School Boards Association Annual Awards Nomination Form

Nominations are now being accepted for the El Dorado County School Boards Association's annual awards in the following categories:

- Category 1: Educational Statesmanship
- Category 2: Leader in Boardsmanship
- Category 3: Outstanding Community Member or Volunteer **OR**
Outstanding Community Organization **OR**
Outstanding Corporate Organization
- Category 4: Dolores Garcia Memorial Spirit of Boardsmanship
- Category 5: Lifetime Achievement Award

Districts may nominate more than one candidate (please use a separate form for each nomination).

Nominee Name: _____

Category: _____

Please attach supporting documentation, explaining how the nominee meets the criteria for the award (maximum one page, please).

District: _____

Contact Name: _____

Phone: _____ **Email:** _____

Completed nomination form(s) and supporting documentation are due by **Thursday, January 21, 2021**, to Kim Stewart at kstewart@edcoe.org. Thank you!

Important Dates

- | | |
|------------------------|---|
| Thursday, January 21st | Deadline to Submit Nominations |
| Friday, February 5th | Award Recipients Selected (<i>Districts Notified</i>) |
| Monday, March 22nd | Virtual Live Stream Awards Event |

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: COVID Update and Phase 2 Opening Model Timeline

BACKGROUND:

RUSD continues working closely with El Dorado County Public Health, El Dorado County Office of Education, and California Department of Public Health as we navigate this school year. Due to this continued collaboration, the success of our hybrid model, the success of our health and safety protocols, but also looking closely at positive case spike trends after holidays, Rescue Union School District Board of Trustees revised the calendar. The revised calendar is designed for RUSD to enter Phase 2 of our full reopening plan on January 25, after the winter holiday spikes subside. From January 25 – February 28, the current plan is to no longer be in the hybrid model, but an early release model. Students will be dismissed one hour earlier than a regular day. Phase 3 is scheduled to begin on March 1, the start of Trimester 3.

STATUS:

During the month of November, we had 27 positive cases. During the month of December, we had 29 positive cases. We continue to monitor the case numbers in our community, region, and district. Currently for the month of January, we have 4 positive cases.

We will continue to monitor the positive case numbers on our dashboard, as history shows that cases continue spiking for at least two weeks after a holiday. January 14 will be the end of the two-week spike period due to activities on New Year's.

FISCAL IMPACT:

The Mitigation of Learning Loss funding will be utilized to cover costs of our programs offered

BOARD GOALS:

Board Focus Goal I - STUDENT NEEDS

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Board Focus Goal IV - STAFF NEEDS

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Board Focus Goal V - FACILITY / HOUSING

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Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RECOMMENDATION:

The Board review and discuss our COVID status, mitigations and transition to phase 2.